

Dual VET in Development Cooperation

DC dVET Webinar

23.04.2020

1:30pm – 2:30pm

AUSTRIAN DEVELOPMENT AGENCY



Federal Ministry for Economic Cooperation and Development Schweizerische Eidgenossenschaft Confédération suisse Confederazione Svizzera Confederaziun svizra

Donor Committee for Dual VET - Using Common Strength



Website: <u>www.dcdualvet.org</u>

DC dVET

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- Peer to peer exchange (on site, virtually)
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- Publications

DC dVET

Services based on the needs of the target group (members, project implementers)









Dual VET in Development Cooperation

Key Elements & Principles





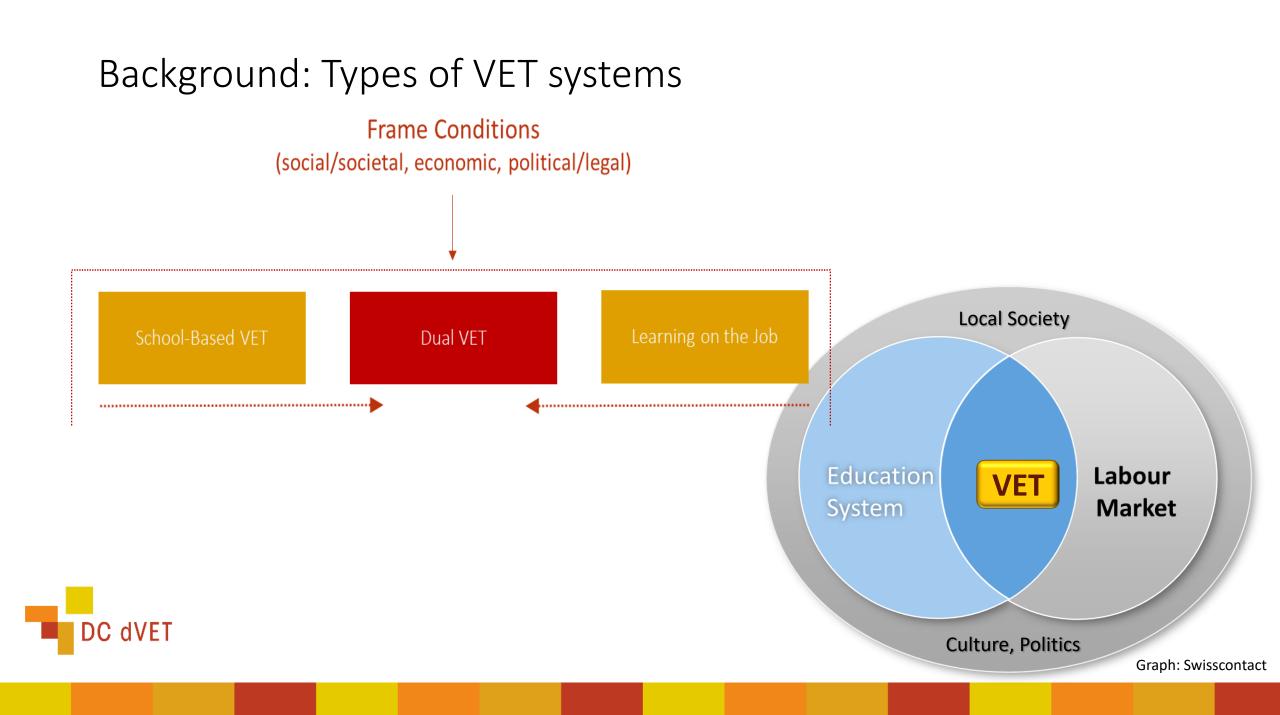
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Agenda

- Background: Types of VET Systems
- Dimensions of dual VET
- Role of the Business Sector

Strategic Entry Points for dual VET Development with the Business Sector





Dimensions of *dual* VET

Societal dimension: the professional concept

Dual

The Pedagogic Dimension: the dual concept Organisational-Institutional Dimension: the dual VET system



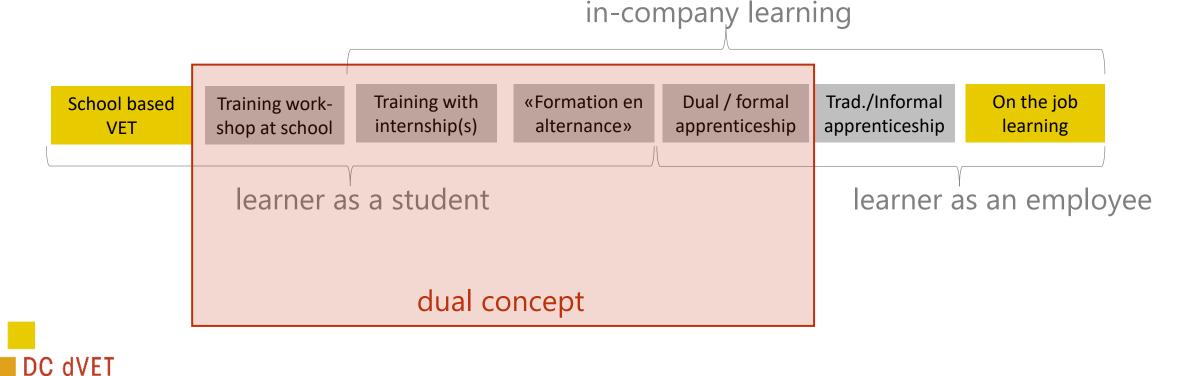
Organisational-Institutional Dimension: The Dual VET System

Components	Characteristics
Ownership	Shared and clearly defined roles and responsibilities
Learning Venues	School / class-room component Business (Branch Training Centres)
Ratio of Learning the Business to Learning in the Classroom	Minimum 50/50
Status of Trainees	(Special) employees with a contract
Duration of Training	1 year minimum / 2 – 4 years



The Pedagogic Dimension: The Dual Concept

The alternation between classroom and practical learning lies at the heart of the dual concept





Dual VET as a System and/or a Process

...or: the relationship between the organizational-institutional and the pedagogic dimension of dual VET

System: System that regulates and supports the training process based on shared responsibilities

Process : Organised training processes that qualify people for the labour market according to the dual concept





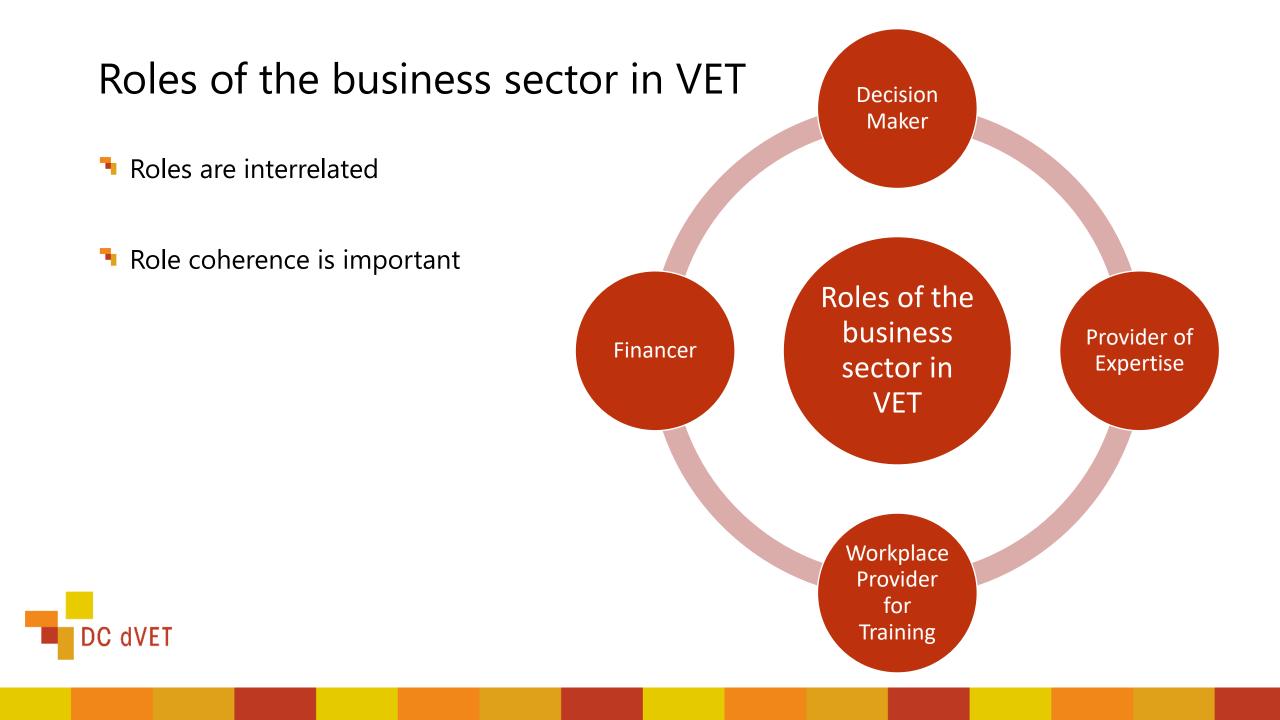
Engaging the Business Sector in VET

Working Tool - Study & Questionnaire





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Analytical reference framework



Areas of Engagement (1)

Engagement at Training Level 1.1 Implementation of company-based training phases 1.2 Cooperation in examinations and certifications 1.3 Qualification of (teaching and) training staff 1.4 Provision of equipment/teaching materials

Engagement at Institutional/Organisational Level 1.5 Cooperation in governance – ambassadors of VET 1.6 Cooperation in curriculum development 1.7 Participation in financing

Areas of engagement (2)

- 2.1 Periods of leave for "theory-related" VET stages
- 2.2 Cooperation in the development and implementation of training standards
- 2.3 Cooperation in the development and implementation of examinations and certifications

Some strategic entry points for dual VET development

Dualisation of non-formal VET programmes of medium and large-scale enterprises

Pioneering companies as partners for models

Organised business sector as partners for models

Innovative training institutes as initiators

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Dualisation of traditional / informal apprenticeships

Dual VET development as part of a regional or national policy

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THANK YOU FOR YOUR ATTENTION

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